

El Paso Independent School District

Austin High School

2023-2024 Formative Review

Accountability Rating: D

Distinction Designations:
Postsecondary Readiness



Board Approval Date: October 17, 2023

Mission Statement

Austin High School with our families and community will uphold the highest standards to provide inclusive and fair learning that supports the whole child

Vision

Austin High School will Inspire and Empower Learners to Thrive to be college or career-ready, globally-conscious citizens who demonstrate resilience, empathy, responsibility, and ethical behavior.

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



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Goals

Goal 1: WHOLE CHILD DEVELOPMENT Austin School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Austin will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.









Evaluation Data Sources: CK-12 Survey

Strategy 1 Details	Reviews			
Strategy 1: Designated Phone Call Days, Progress email , Glows and Grows for 5 students each week. Strategy's Expected Result/Impact: Increase the level of support students and parents receive Staff Responsible for Monitoring: PEL Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L4 Culture of Accountability (Parent & Community Engagement) 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Survey will be pushed through their advisory classes. Strategy's Expected Result/Impact: The expected result will be to have a 90 - 95 % completion of the survey. This will have a direct impact on participation rate. Staff Responsible for Monitoring: Parent Engagement Liaison Title I: 4.2 Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 1: WHOLE CHILD DEVELOPMENT Austin School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Austin HS will increase 9th- 2th grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 5% from 1486 participants to 1560.

Evaluation Data Sources: PEIMS/TEAMS Student Schedules, participation/attendance logs.







Strategy 1 Details	Reviews			
Strategy 1: Targeted Invitation to students, Advertising through tables and sharing information on the through the different grade levels during lunch and school transition Strategy's Expected Result/Impact: Increase the amount of Participation Staff Responsible for Monitoring: Extracurricular Coaches and Team Leaders Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 1: WHOLE CHILD DEVELOPMENT Austin School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Austin HS will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for school wide behavior expectations, classrooms procedures and instruction, and student and staff awareness on campus.

High Priority







Evaluation Data Sources: PBIS reports, discipline reports, PBIS expectations.

Strategy 1 Details		Reviews			
Strategy 1: Austin HS will ensure that all the students are being served in SEL competence by having an advisory section built into their schedule where within that time counselors, admin, and teachers will provide students will SEL lessons, surveys, RTI, and mentoring. Strategy's Expected Result/Impact: Expected result will be that all students will be guided by faculty on their needs and help the close learning gaps. Staff Responsible for Monitoring: Admin, counselors, teachers and CTC. Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 2: Strategic Staffing - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Prioritized Needs: L1 Whole Child (Culture & Climate) 2 - L2 Academic Excellence (Student Achievement) 4 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2 - L4 Culture of Accountability (Parent & Community Engagement) 1, 3		Formative			Summative
		Oct	Jan	Mar	June
					
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Goal 1: WHOLE CHILD DEVELOPMENT Austin School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Austin High School will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from 7% to 6% and reduce the overall number of disciplinary removals by 21% from 697 to 550. (total number of student incident reports)

Evaluation Data Sources: OnPoint Discipline Action Summary Report, PBIS reports

Strategy 1 Details		Reviews			
Strategy 1: Create a Bridge Program of Expectations and Non Negotiables for Freshman coming Strategy's Expected Result/Impact: 4 Year build from Freshman to Seniors. Consistency training expectation and Grade Level meetings Staff Responsible for Monitoring: Administration Title I: 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 4 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2 - L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: SEL and PBIS Items and General Supplies for Student Incentives - 185 SCE (Campus) - 185.32.6399.002.30.000.002 - \$500, SEL and PBIS Reading Materials - 185 SCE (Campus) - 185.32.6329.002.30.000.002 - \$1,000		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			







Goal 1: WHOLE CHILD DEVELOPMENT Austin School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Austin High School will provide relevant and challenging coursework through multiple pathways as measured by an increase percent of students in grades 9-12 who earn college credit by completing an Advanced Placement (AP)/International Baccalaureate (IB) from 23% to 26%, On Ramps from 15% to 30%, or dual credit course from 35% to 47%.

High Priority

HB3 Goal

Evaluation Data Sources: TEAL TEA Data File (Accountability),
 TAPR (final)
 District Created Tableau dashboard
 TEAMS Student Schedules







Strategy 1 Details	Reviews			
Strategy 1: Add More course options and increase TSI testing Strategy's Expected Result/Impact: Increased CCMR Results Staff Responsible for Monitoring: G&I , Counselors Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Prioritized Needs: L2 Academic Excellence (Student Achievement) 4 - L5 Equity by Design (Demographics) 3	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Austin HS will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction on all campus.

High Priority







Evaluation Data Sources: PLC agendas, Walk-Throughs, Schoology, T-Tess

Strategy 1 Details		Reviews			
Strategy 1: The administration will create a calibration Calendar to target goals and ensure that curriculum and scope Sequence for core subjects. Involve all stakeholders in walkthroughs to include C&I, Region 19 support, and campus teachers. Create Learning walk calendar for Departments. Strategy's Expected Result/Impact: Transparency among department, increased tier 1 teaching , focus on first teach. Staff Responsible for Monitoring: Campus Instructional Coaches, SPED Coach, Administration Title I: 2.5 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3, 4 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2 - L5 Equity by Design (Demographics) 1, 2 Funding Sources: Substitutes needed for Professional Development Off and On Campus - 185 SCE (Campus) - 185.11.6112.002.30.362.002 - \$3,000, Substitutes for Professional Development Off and On Campus - 211 ESEA Title I Part A (Campus) - 211.11.6112.002.24.362.002 - \$1,000		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Austin HS will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition in all campus' dual language program.








Evaluation Data Sources: Walk-Throughs, learning walks, PLC agendas/calendars.

Strategy 1 Details	Reviews			
Strategy 1: Conduct walk-thoughts to ensure the implementation of prescribed curriculum. Strategy's Expected Result/Impact: Fidelity and consistency. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 4 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 3 - L4 Culture of Accountability (Parent & Community Engagement) 2 - L5 Equity by Design (Demographics) 1	Formative			Summative
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Austin HS will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 45% to 48%.

High Priority
Evaluation Data Sources: Attendance Advisory and Tutoring Logs, Push in/out targeted tutoring logs, CBAs, STAAR data.

Strategy 1 Details		Reviews			
Strategy 1: Hire additional core teachers, academic tutors, general supplies, reading materials and purchase technology such as graphing calculators to help push in/out instruction for Tier 2/3. Strategy's Expected Result/Impact: Expected outcome to close academic gaps and increase approaches, meets, and mastery by 3%. Staff Responsible for Monitoring: Admin, Academic Coaches, Teachers. Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3, 4 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 2 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2, 3 Funding Sources: Technology such as calculators - 211 ESEA Title I Part A (Campus) - 211.11.6396.002.24.801.002 - \$20,000, College Tutors for Core Classes - 185 SCE (Campus) - 185.11.6126.002.30.100.002 - \$29,171, General Supplies for Core Departments and FL Classes - 185 SCE (Campus) - 185.11.6399.002.30.000.002 - \$4,129, Reading Materials for Library - 185 SCE (Campus) - 185.12.6329.002.30.000.002 - \$2,000, General Supplies for Library and Instructional Technology - 185 SCE (Campus) - 185.12.6399.002.30.000.002 - \$1,000, Extra Duty Pay for Prep Periods for Core Teachers to Teach Core Classes - 185 SCE (Campus) - 185.11.6118.002.30.100.002 - \$6,000, Extra Duty Pay for Zero and Ninth Periods for Credit Recovery for Core Classes and After school Tutoring for Certified Teachers - 211 ESEA Title I Part A (Campus) - 211.11.6117.002.24.100.002 - \$27,841, General Supplies for Core Classes and FL Classes for Student Use - 211 ESEA Title I Part A (Campus) - 211.11.6399.002.24.801.002 - \$69,661, College Tutors for Core Classes - 211 ESEA Title I Part A (Campus) - 211.11.6126.002.24.801.002 - \$60,798, Printers for Core and FL Teachers; iPads and Laptops for Student Use - 211 ESEA Title I Part A (Campus) - 211.11.6395.002.24.801.002 - \$32,500		Formative			Summative
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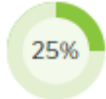






Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Austin HS will increase 4-year graduation rate from 84% to 90% with SPED student group increasing from 92% to 95% and Emer. Bil student group increasing from 80% to 82%.

High Priority

Evaluation Data Sources: TAPPR Report, Accountability Rating , TEA Data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Austin will implement targeted counseling for our at risk-students, offering earlier interventions. Strategy's Expected Result/Impact: With students understanding of their needs for graduation at an earlier time, students should be able to address this needs. Graduation rate should increase as a result. Staff Responsible for Monitoring: At-Risk Coordinator Title I: 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2 - L5 Equity by Design (Demographics) 2		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue








Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Austin HS will increase the number of students who earn at least one College, Career and Readiness (CCR) Focus measure from 64% to 70% with all student groups meeting board approved metrics [HB3]

High Priority

Evaluation Data Sources: CCMR/ District Data/ State Data/

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Increasing student participation in TSI and SAT assessments and to meet criteria for dual credit classes. Staff Responsible for Monitoring: CCMR Advisor Title I: 2.5 Prioritized Needs: L2 Academic Excellence (Student Achievement) 4 - L5 Equity by Design (Demographics) 3		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

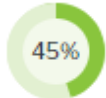






Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 6: By June 2024, Austin HS will ensure all students graduate prepared for college as measured by increase the percent of 9th-12th grade students completing TSIA2 from 58% to 70% .

High Priority

Evaluation Data Sources: TSI Certification Proctors, TSI Accuplacer Training

Summative Evaluation: Some progress made toward meeting Objective







Strategy 1 Details	Reviews			
Strategy 1: Provide instructional time through advisory to help students meet TSI standard passing rates. Strategy's Expected Result/Impact: More students graduating with college readiness and qualifying for dual credit classes. Staff Responsible for Monitoring: College and Career Readiness teacher, graduation Coach , counselors. and administration. Title I: 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Student Achievement) 4 - L5 Equity by Design (Demographics) 3	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 7: By June 2024, Austin HS will ensure all students graduate prepared for college as measured by increase students average SAT score from 952 to 989 .

Evaluation Data Sources: Advance Academics, TABLAU, CCMR,




Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provided academic instruction through advisory classes for SAT preparedness. Strategy's Expected Result/Impact: To increase SAT scores from 952 to 989. Staff Responsible for Monitoring: College and Career Readiness Teacher, Counselors, graduation coach, and administration. Title I: 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L2 Academic Excellence (Student Achievement) 4 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L5 Equity by Design (Demographics) 3	Formative			Summative
	Oct	Jan	Mar	June
		N/A	N/A	
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 8: By June 2024, Austin HS will ensure all students graduate prepared for college and/or career as measured by an increase percent of students in grades 9-12 who earn post-secondary credentials beyond high school diploma by completing an associates degree from 4% to 5%, Level 1 certificate from 0% to 2%, or industry certification in an aligned program of study from 5% to 14% [HB3]

Evaluation Data Sources: CCMR/ TAPPR/TEA

Strategy 1 Details	Reviews			
Strategy 1: Enrollment in programs that give them post-secondary credentials will be increased in programs such as PTECH, OnRamps, and Dual Credit. TSI testing will be conducted more regularly to increase the number of students that qualify. Staff Responsible for Monitoring: CCMR Advisor, Counselors Title I: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 3 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2, 3 - L5 Equity by Design (Demographics) 3	Formative			Summative
	Oct	Jan	Mar	June
				

0%

No Progress

100%

Accomplished

Continue/Modify

Discontinue

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Austin HS will stabilize enrollment by increasing the number of new students enrolling or transferring back to EPISD by 1%

Evaluation Data Sources: Registration Records, Enrollment

Strategy 1 Details		Reviews			
Strategy 1: To promote campus programs such as PTECH in order to attract more students to enroll at Austin HS. Strategy's Expected Result/Impact: Increase in student enrollment. Staff Responsible for Monitoring: Administrators, counselors, and Teachers. Title I: 2.4, 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 2, 3 - L2 Academic Excellence (Student Achievement) 4 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2		Formative			Summative
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: Implement an employee recruiting and retention plan designed to increase 4% filled positions on first day of school from 91% to 95% by 2024.








Evaluation Data Sources: District Data, HR Data, TABLEAU

Summative Evaluation: Significant progress made toward meeting Objective

Austin High School
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



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Strategy 1 Details		Reviews			
Strategy 1: Increase and retain student enrollment to avoid losing teaching positions, and ensure retainment of high quality teachers. Staff Responsible for Monitoring: Principal Title I: 2.4, 2.5, 2.6 Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 3		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: Improve the district's image as reflected through an increase in stakeholder satisfaction via marketing and consistent messaging on all communication platforms.








Evaluation Data Sources: Community Survey , Campus Survey, Feedback forms

Strategy 1 Details		Reviews			
Strategy 1: Austin will increase after school activities to involve the community and promote them through their social media platforms as much as possible. Staff Responsible for Monitoring: Principal Title I: 2.5, 4.2 Prioritized Needs: L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 2		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 4: Develop and implement an instructional technology campus support plan.

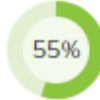





Evaluation Data Sources: Technology Report, Campus Inventory,

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Different technology trainings and support will be given through the year during staff development and PLCs. Staff Responsible for Monitoring: Principal Title I: 2.5, 2.6 Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Austin HS will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 89% to 94%.








Evaluation Data Sources: State Attendance report, District Data, On Point Data, Pulse

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Advisory class everyday will provide opportunities for campus to implement SEL and other academic supports to include RTI that will help students catch up with credits and help with closing academic gaps. Strategy's Expected Result/Impact: Campus will have less failure rates and increase credit recovery and attendance rates. Staff Responsible for Monitoring: Principal Title I: 2.4, 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Austin HS will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of schools offer all required community events.




Evaluation Data Sources: School Community Survey/ Parent Engagement Survey , School Climate Survey.




Strategy 1 Details	Reviews			
Strategy 1: Increase community participation through the help of military liaison and parent liaison. Strategy's Expected Result/Impact: More community participation and events to include more surveys. Staff Responsible for Monitoring: Military liaison, parent liaison, counselors. and administration. Title I: 4.1 Prioritized Needs: L1 Whole Child (Culture & Climate) 2 Funding Sources: General Supplies for Parent Meetings and Parent Courses - 211 ESEA Title I Part A (Campus) - 211.61.6399.002.24.801.002 - \$0, Miscellaneous Supplies for Parent Meetings and Parent Workshops - 211 ESEA Title I Part A (Campus) - 211.61.6499.002.24.801.002 - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: Implement a two-way communication plan designated to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 70% to 90% and response rate from 2 weeks to 1 week.)

Evaluation Data Sources: Campus / Community Survey/ Parental Nights/ Feedback platforms. Parent and Community Engagement








Strategy 1 Details	Reviews			
Strategy 1: A two-way communication plan will be implemented to increase the number and quality of opportunities for community stakeholders to gather input from families and community. Customer satisfaction should increase as a result. Staff Responsible for Monitoring: Principal Title I: 4.1, 4.2 Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				

 No Progress
  Accomplished
  Continue/Modify
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Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 4: Increase the annual percentage of entitlement program expenditures by 5% (i.e. Title I Part A: Improving Basic Programs, Title I Part C: Migrant, Title I Part D: Subpart 2: Delinquent Programs, Title II Part A: Supporting Effective instruction, Title III Part A: ELA, and Title IV Part A, Subpart 1).

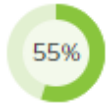





Evaluation Data Sources: Audit budget

Strategy 1 Details	Reviews			
Strategy 1: Administration will increase the amount spend by focusing on entitlement programs to provide technology and support for effective instruction. Staff Responsible for Monitoring: Principal Title I: 2.4, 2.5, 2.6 Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 3 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2 - L5 Equity by Design (Demographics) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Austin HS will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 30% to 19% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 14% to 7% [RDA]







Evaluation Data Sources: TELPAS

Strategy 1 Details		Reviews			
Strategy 1: Monitor and track TELPAS performance and utilize Ellevation to foster teacher awareness of EB in each core content. Strategy's Expected Result/Impact: Teachers will be able support and identify all EB and support differentiation strategies within their instruction. Staff Responsible for Monitoring: LPAC clerk,administrators, teachers. Title I: 2.4, 2.5, 2.6 Prioritized Needs: L5 Equity by Design (Demographics) 1, 2		Formative			Summative
		Oct	Jan	Mar	June
				N/A	
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 2: By June 2024, Austin HS will increase the percent of underrepresented (i.e., special education and emergent bilingual) high school student groups in advanced academic courses(AP/IB, ON RAMPS, and Dual Credit) by 5% within a three year period.

Evaluation Data Sources: Master schedule, Tableau, Peims.

Strategy 1 Details		Reviews			
Strategy 1: Promote campus programs such as OnRamps, dual credit, AP etc. to incoming student from feeder schools, and within our existing students. Strategy's Expected Result/Impact: Increase the number of EBs and SPED students to school programs. Staff Responsible for Monitoring: Counselors, PTECH coordinator, teachers, and administration. Title I: 2.4, 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L2 Academic Excellence (Student Achievement) 4 - L5 Equity by Design (Demographics) 3		Formative			Summative
		Oct	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					